# PROFESSIONAL RESUME

**LLOYD HAWKEYE ROBERTSON, Ph.D.**
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## PROFESSIONAL AFFILIATIONS

- College of Psychologists of Saskatchewan
  * Approved for authorized practice

- Psychological Association of Saskatchewan

## BOOKS AND PEER REVIEWED JOURNAL ARTICLES

Robertson, L.H. & Robertson, T.J. (2025). *Mapping an Understanding: How to visually represent the self in psychotherapy and research.* Regina, SK. Pete's Press

Robertson, L.H. (2025). Antisemitism, the Left, and 1967. In S.D. Jacobsen (Ed.), *Unadorned: Conversations on Antisemitism* (pp. 323-326)

Robertson, L. H., & Jacobsen, S. D. (2024). *Psychology in the Snow: Reflections on Mental Wellness in the North*. In-Sight. https://in-sightpublishing.com/wp-content/uploads/2024/02/psychology-in-the-snow.pdf

Robertson, L. H., & Robertson, T. (2024). The Evolved Self: Mapping an Understanding of the Self in Psychotherapy. *Athens Journal of Psychology*, *1*, 1-17. https://www.athensjournals.gr/psychology/2025-1-1-1-Robertson.pdf

Robertson, L. H. (2021). The Medicine Wheel Revisited: Reflections on Indigenization in Counseling and Education. *SAGE Open*, *11*(2), 1-11. https://doi.org/10.1177/21582440211015202

Robertson, L. H. (2020). *The Evolved Self: Mapping an understanding of who we are*. Ottawa, ON: University of Ottawa Press.

Robertson, L. H., Robertson, T. J., & Robertson, D. T. (2020). The opened mind: An application of the historical concept of openness to education. In D. Conrad & P. Prinsloo (Eds.), *Opening education: Theory and practice* (pp. 26-46). Leiden, Netherlands: Brill.

Robertson, L. H., & McFadden, R. C. (2018). Graphing the Self: An application of graph theory to memetic self-mapping in psychotherapy. *International and Multidisciplinary Journal of Social Sciences, 7*(1), 34-58. *doi:10.17583/rimcis.2018.3078*

Robertson, L. H. (2018). Male Stigma: Emotional and Behavioral Effects of a Negative Social Identity on a Group of Canadian Men. *American Journal of Men's Health, 12*(4), 1118-1130. *doi:10.1177/1557988318763661*

Robertson, L. H. (2017). Implications of a culturally evolved self for notions of free will. [Hypothesis and Theory]. *Frontiers in Psychology, 8*(1889), 1-8. *doi:10.3389/fpsyg.2017.01889*

Robertson, L. H. (2017). Secular weddings in Canada: An examination of a humanist response to the evolution of marriage. *Secularism and Non-religion, 6*, 1-10. *doi: 10.5334/snr.76*

Robertson, L. H. (2017). The infected self: Revisiting the metaphor of the mind virus. *Theory & Psychology, 27*(3), 354-368. *doi:10.1177/0959354317696601*

Robertson, L. H. (2016). Self-mapping in counselling: Using memetic maps to enhance client reflectivity and therapeutic efficacy. *Canadian Journal of Counselling and Psychotherapy, 50*(3), 332-347.

Robertson, L. H., & Conrad, D. (2016). Considerations of self in recognising prior learning and credentialing. In S. Reushle, A. Antonio & M. Keppell (Eds.), *Open Learning and Formal Credentialing in Higher Education: Curriculum Models and Institutional Policies* (pp. 187-204). Hershey, PA, USA: IGI Global.

Robertson, L. H. (2015). The trauma of colonization: A psycho-historical analysis of one aboriginal community in the North American "North-West" *Interamerican Journal of Psychology, 49*(3), 317-332.

Robertson, L. H., Holleran, K., Samuels, M. (2015). Tailoring university counselling services to aboriginal and international students: Lessons from native and international student centres at a Canadian university. *Canadian Journal of Higher Education,* 45(1), 122-135

Robertson, L. H. (2014). In search of the aboriginal self: Four individual perspectives. *Sage Open, 4*(2), 1-13.

Robertson, L. H. (2011). Prior Learning Assessment and Recognition in aboriginal self (re) construction. *Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health, 9*(2), 459-472

Robertson, L. H. (2011). An application of PLAR to the development of the aboriginal self: One college's experience, *International Review of Research in Open and Distance Learning*, 12 (1) 96-108.

Robertson, L. H. (2011). Self-mapping in treating suicide ideation: A case study, *Journal of Death Studies*, 35(3) 267-280.

Robertson, L. H. (2010). Mapping the self with units of culture, *Psychology* 1(3) 185-193

Robertson, L. H. (2007). Reflections on the use of spirituality to privilege religion in scientific discourse: Incorporating considerations of self, *Journal of Religion and Health,* 46(3) 449-461.

Robertson, L. H. (2006). The residential school experience: Syndrome or historic trauma, *Pimatisiwin: A Journal of Indigenous and Aboriginal Community Health*, 4(1) 1-28.

**PUBLICATIONS (non-peer reviewed)**

Robertson, L. H., & Tasca, E. (2024, May 31). Woke ironies: Achieving the opposite of its stated goals. *Humanistically Speaking*. https://www.humanisticallyspeaking.org/post/woke-ironies-achieving-the-opposite-of-its-stated-goals

Robertson, L. H. (2023). How Woke puritansim can lead to fatal consequences: Reflections on the death of Richard Bilkszto. *Humanistically Speaking* (September). https://www.humanisticallyspeaking.org/post/how-woke-puritanism-can-lead-to-fatal-consequences-reflections-on-the-death-of-richard-bilkszto

Robertson, L. H. (2023). Is Humanism Compatible with Indigeneity? *In-sight*, *11*(2). https://in-sightpublishing.com/2023/04/08/humanism-indigeneity/

Robertson, L. H., & Tasca, E. (2022). Waking from Wokism: Inoculating Ourselves against a Mind Virus. *Free Inquiry*, *June/July*, 21-25.

Robertson, L. H. (2022). Did the Canadian government build schools to murder children? *Humanist Perspectives*, (219)

Robertson, L. H. (2021). Year of the virus: Understanding the contagion effects of wokism. *In-sight*, *26*(B). Retrieved March 1, from https://in-sightjournal.com/2021/02/22/wokism/

Robertson, L.H. (2020). The poster boy for white privilege. *Humanist Perspectives* (214), 4-6

Robertson, L.H.. (2020). Left Populism: A review of an organized mobbing. *Humanist Perspectives* (214) 16-19

Robertson, L. H. (2020). Reflections Left: An examination of the evolution of a political movement. *Humanist Perspectives* (212), 12-13.

Robertson, L.H., (2019). The stigmatization of men can be a humanist issue. *Humanist Perspectives*, 52(1), 11-15

Robertson, L. H. (2016). *Humanist weddings in Canada: An examination of secular marriage as a post-feminist phenomenon*. Ottawa: Humanist Canada.

Robertson, L. H. (2016). On why the institution of marriage refuses to fade and die and what humanists should do about it. *Humanist Perspectives, 49(2),* 4-7.

Robertson, L. H. (2014). Native Spirituality: The making of a new religion. *Humanist Perspectives, 47(1),* 16-23.

Robertson, L. H. (2011). Unfertile ground: Religious mutations in the scientific community. *Humanist Perspectives, 44*(3), 30-35.

Robertson, L. H. (2004). Youth Suicide: A Community Response, in *A Matter of Life: Suicide, Addictions and Mental Health*, Chilliwack, BC: Native Mental Health Association of Canada

Robertson, L. H. (2002).Working with Attention Deficit Disorder in *Effects of Disabilities on Holistic Wellness*, Chilliwack, BC: Native Mental Health Association of Canada

Robertson, L. H. (2001).The New Science of Memes: Implications for Counselling, *Guidelines: Journal of the Saskatchewan Guidance and Counselling Association*, 35 (1) 16-20

Robertson, L. H. (2000).Community and its Counterfeit: Community Development Issues in Mental Health", in *Eliminating Barriers in First Nations and Other Aboriginal Communities*, Chilliwack, BC: Native Mental Health Association of Canada

Robertson, L. H. (1999).Satanic Culting in the North: Working with aboriginal youth involved in cult activity, *Guidelines: Journal of the Saskatchewan Guidance and Counselling Association*, 33(1), 15-18

Robertson, L. H. (1990, spring). Cultural Bias on the Wechsler Intelligence Scale for Children - Revised Information Subtest, *News and Views: Newsletter of the Saskatchewan Educational Psychology Association*

**PROFESSIONAL PRESENTATIONS**

"Lessons From the Medicine Wheel: Applications for Counselling and Therapy," 2nd International Conference on Men and Families, International Families Alliance, Toronto, Canada, 2023

"The Evolved Self: Mapping an understanding of who we are," 17th Annual International Conference on Psychology, Atiner Institute, Athens, Greece, 2023

"How My Work Led Me to Question the DV Narrative and Investigate Male Stigma," International Interdisciplinary Conference on Fatherhood and Men's Experiences with Violence and Victimization, Canadian Centre for Men and Families, Toronto, Canada, 2022

"Using Memetic Mapping to Promote Self Understanding in Psychotherapy," Canadian Counselling an Psychotherapy Association (with co-presenter Teela Robertson), National Virtual Conference, 2022

"The Emotional and Behavioral Effects of Gendered Negative Stereotyping on a Group of Canadian Males," 6th World Conference on Advanced Nursing and Health Care, Brussels, Belgium, 2019

"Prior Learning Assessment and Recognition (PLAR) as qualitative self-assessment," RPL Sharing Circle, Red River College, Winnipeg, Man. 2016.

"Constructing maps of the self to facilitate client change," Research Conference, Canadian Counselling and Psychotherapy Association, St. Albert, AB., 2016

"An exploration of the self as an applied conceptual paradigm in psychology," 31st International Congress of Psychology: Diversity in Harmony, Yokohama, Japan, 2016

"A spectrum approach to understanding the aboriginal self: Implications for counselling," Canadian Counselling and Psychotherapy webinar series, 2015

"On Love and Marriage: A discussion of the state of humanist weddings and our need for ceremony," River City Reason Fest Conference, Humanist and Atheist Association of Manitoba, Winnipeg, Man., 2015

"Searching for the aboriginal self: An examination of the selves of four individuals and their relationship to concepts of aboriginality," Canadian Psychological Association annual conference, Vancouver, B.C., 2014

"Cultural competence in counselling northerners: Colonialism, historic trauma and residential schools," Canadian Counselling and Psychotherapy Association webinar series, 2014

"Prior Learning Assessment and Recognition (PLAR) at Northlands College: An attempt to unite two conceptualizations," Canadian Association of Prior Learning, Halifax, N.S., 2012

"Using Prior Learning Assessment and Recognition (PLAR) in self (re) construction," Inaugural Canadian Counselling Psychology Conference, Montreal, Que., 2010

"Constructing maps of the self to empower clients and plan strategies for change," Canadian Counselling and Psychotherapy Association webinar series, 2010

"Using Prior Learning Assessment and Recognition (PLAR) to build the aboriginal self: Combining career counselling and mental health," Native Mental Health Association, Saskatoon, Sask. 2010

"Constructing maps of the self to empower client change," Canadian Counselling and Psychotherapy Association, Saskatoon, Sask., 2009

"The self in family and community: What is unique about the aboriginal self?" Native Mental Health Association, Charlottetown, P.E.I., 2008

"The Etiology and Treatment of Residential School Syndrome," Healing Our Spirits Worldwide Indigenous Conference, Edmonton, Alta., 2006

"Individual and Community Approaches to Residential School Syndrome" Native Mental Health Association, Ottawa, Ont. 2005

"Counselling Aboriginal and International Students: Lessons from an Independent Practicum Experience," Canadian Association of Counsellors and University Support Services, Queens University, Kingston, Ont., 2005

"Youth Suicide: A Community Response," Native Mental Health Association, Calgary, Alta., 2003

"Working with Attention Deficit Disorder," Native Mental Health Association, Winnipeg, Man., 2001

"Community and its Counterfeit: Community Development Issues in Mental Health," Native Mental Health Association, Naramata, B.C. 2000

"Parental Stress in Coping with Rhett Syndrome," Manitoba Rhett Syndrome Association, Winnipeg, Man., 1998

"Race Consciousness and Racism," Saskatchewan Association on Human Rights, Saskatoon, Sask., 1991

## EDUCATION

2009 DOCTOR OF PHILOSOPHY IN COUNSELLING PSYCHOLOGY

University of Calgary
Dissertation Research: Mapping the structure of the self with consideration of contributing developmental transitions.

1989 MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

University of Regina
Thesis Topic: Cultural Bias on the Wechsler Intelligence Scale for Children--Revised
Completed individual and group practicum in Adlerian Psychotherapy

1981 BACHELOR OF EDUCATION (Great Distinction)

University of Regina
Major: Social Studies
Minor: Guidance and Counselling
Second Teaching Subject Area: English

1976 BACHELOR OF SOCIAL WORK

University of Regina
This degree program included classes in community development, individual counselling, casework, and group counselling. My supervised practicum was in a community development setting.

1972 BACHELOR OF ARTS

University of Saskatchewan
Major: Political Science (with emphasis on Cree, Blackfoot and Saulteaux political and economic history)
Minors: History and Psychology

PROFESSIONAL CERTIFICATIONS

Life Skills Coaching 1975

Independent Adoption Specialist (Prov. of Sask.) 1997

Therapeutic Foster Home Training 1997

Eye Movement Desensitization and Reprocessing 1999

Fetal Alcohol Spectrum Disorder (UBC) 2003

Prior Learning Assessment and Recognition (Holistic Portfolio Development) 2004

Rational Addictions Counselling 2004

Diagnosis and intervention planning: WJ III Cognitive and Achievement Tests 2007

Group and Individual Crisis Intervention (RCMP) 2015

## PROFESSIONAL EXPERIENCE

Counselling Psychologist

Private practice, Saskatchewan, March, 1985 to present

Lead Psychologist

Collaborative Centre for Justice and Safety, University of Regina, Regina, Saskatchewan, November, 2018 to April, 2021

Instructor

Athabasca University, Athabasca, Alberta, April 2014 to May 2019

Educational Consultant / Psychologist

Northlands College, La Ronge, Saskatchewan, January, 2001 to June, 2014

Educational Psychologist

Northern Lights School Division, La Ronge, Saskatchewan, January 2007 to June 2008

Instructor

Northern Teacher Education Program (NORTEP) La Ronge, Sask. January 1999 to 2004

Counselling Psychologist

Prince Albert Community Clinic / Cooperative Health Center, Prince Albert, Sask. October, 1999 to September, 2000 (term position)

Coordinator of Training and Program Development

Indian Child and Family Services, Lac La Ronge Band, La Ronge, Sask., January, 1997 to March, 1998

Director of Mental Health / Psychologist

Northern Health Branch, Saskatchewan Health, La Ronge, Sask., June, 1993 to January, 1997

Counsellor / Educational Psychologist

Muskowekwan Education Center / Cupar School Division , Cupar, Sask., October, 1990 December. 1992

Educational Psychologist

North East Region V Shared Services, Tisdale, Sask., March 1987 to October, 1990

Director of Health and Social Development

Federation of Saskatchewan Indian Nations, Regina, Sask., October 1983 - March 1985

Lifeskills Coordinator

Saskatchewan Indian Federated College, University of Regina, April, 1982 - October, 1983

## VOLUNTEER EXPERIENCE

- President, New Enlightenment Project: A Canadian Humanist Initiative (2021 – present)
- Member, Yorkville University Master in Arts - Counselling Psychology Program Advisory Committee (2014 – present)
- Director, Vice-President of Humanist Canada (2014 – 2021)

- Director / President Kikinahk (La Ronge) Indian and Metis Friendship Center (1998 to 2012)
- Board member, Community Development Society of Saskatchewan (2007 to 2009)
- Board member, Saskatchewan Educational Psychology Association (1991 - 1993)
- Board member, Regina Public School Board (1982 – 1985)
- Board member of the Riel Native (Metis) Employment Center (1983 – 1985)
- Academics Vice-President of the University of Regina Students' Union (1982 -1983)
- Director / President of the Saskatchewan Association on Human Rights (1974 – 1992)